Knowledge acquisition through joint training programs between Vietnamese and international universities at the undergraduate level

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Abstract: The 21st century is the century of knowledge, in which societies and economies develop on the basis of creation, dissemination, reception, and effective use of information and knowledge. Knowledge creates an organization's competitive advantage, which is a key asset for an organization to survive and succeed. In Vietnam, in the wave of international integration, universities are also very active in absorbing training knowledge from advanced educational backgrounds. One of the ways Vietnamese universities is used to quickly absorb the best of training from international partners is through international joint training programs. Learning about the factors affecting the acceptance of training knowledge by lecturers through international training programs will shed light on how teachers can receive the most knowledge. Research results show that there are factors affecting knowledge acquisition:(1) Professional knowledge,(2) Intercultural knowledge,(3) Intrinsic learning, and motivation,(4) Thinking socialization thinking,(5) Interaction with partner lecturers,(6) The role of knowledge gatekeeper.

Keywords: